St. Lawrence College

IGNITE GRANT

IGNITE Awards provide up to $5,000 for applications to support research projects. IGNITE grants support disciplinary and interdisciplinary studies, pure or applied research, and inquiry in the scholarship of teaching and learning. Research projects conducted with IGNITE support should lead to high-impact dissemination opportunities and, where applicable, to external (e.g. Tri-Agency) funding.

APPLICATION DEADLINE:

Rolling Applications Accepted

ELIGIBILITY:

All SLC Faculty (full-time, part-time, partial load), and college staff members are eligible to apply for this grant if they do not have outstanding reports on previous grants. Priority is given to those who have not received funding in the previous year.

VALUE OF AWARDS:

Up to $5,000
(Activity Dependent)

DURATION:

One Year

ADJUDICATED BY:

SLC Research Adjudication Committee

REPORTING PROCESS:

A final report is due to SLC Research Office no later than 3 months after the project end date. Failure to submit the final report may result in the denial of future funding through SLC Scholarship Awards.

ELIGIBLE EXPENSES:

1. Wages or compensation for students.
2. Travel costs associated to the research project.
3. Materials and supplies.
4. Promotional materials.
5. Equipment may be eligible if well justified. Any equipment purchased will be property of the SLC Research Office and will be made available for other SLC research projects.
6. Participant compensation.
7. Compensation for community members or experts consulted in research design.

IGNITE Grants support the development of exceptional researchers at St. Lawrence College. IGNITE Grants fund well-developed, employee-led small-scale research projects that have the potential to lead to larger, externally funded projects.

IGNITE Grant proposals should bring together faculty or staff, students and, where appropriate, community partners to further knowledge or solve real-world problems.

IGNITE Awards are best developed from ASCENT or ACTIVATE Grant applications, unless the researcher has significant research experience and would be comfortable undertaking a tri-council (NSERC, SSHRC, CIHR) grant application.

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PROPOSAL COMPONENTS

1. Abstract (300 words) ready for sharing publicly on the web if funded.
2. Project description (max 6 pages) that includes:
   a. problem or opportunity that requires innovative solutions, research question(s), and objectives
   b. literature review to support the question and approach,
   c. methods, timeline and milestones.
   d. outputs and anticipated outcomes and impacts, and
   e. plans to mobilize the knowledge or ouputs.
3. Data management plan (max 1/2 page).
4. Budget and justification (max 1 page).
5. Project team, roles, and responsibilities (max 1 page).
6. Training plan for students and recent graduates (max 1/2 page).
7. Plan to apply for external funding for future research (max 1/4 page).
8. Curriculum Vitae (CV) of all co-applicants.
9. References.
10. Combine all documents into one PDF.

SUBMISSION PROCESS:
CLICK **HERE** TO APPLY!

CRITERIA FOR EVALUATION

INNOVATION AND IMPACT (60%)

1. Clear project focus and articulation of the research questions and/ or project objectives and elements that make it innovative.
2. Clear identification of the knowledge and/ or innovative outputs or applications that will be produced in the project.
3. Identification of the population(s) to be impacted by research results.
4. The literature review considers diverse perspectives, and clearly demonstrates a need for the project or research.
5. Clear description and appropriateness of the methods or approach to be used. Appropriateness of methods includes evidence that communities impacted by the research have or will be consulted in project development, where applicable, and that data gathering, and analysis plans will generate results or outputs that have applicability to the population(s) the project intends to impact (e.g. EDI is included in research process / plan).
6. The proposal names appropriate future sources of funding and explains how the proposed research will lead to strong application(s) for the identified funding source(s).
7. Application metrics and outcomes are very well-aligned with an identified gap in knowledge and/or innovation problem.
8. Dissemination activities are very well-described and ensure that research findings and outputs will reach relevant academic and non-academic audiences.

IMPLEMENTATION (20%)

1. Likelihood that the proposed objectives will be met within the timeline.
2. Identification of any potential risks that may occur during implementation and strategies that will be used to manage them (where possible) for a successful outcome.
3. Appropriateness of the proposed budget and justification of resources. Refer to eligible expenses.

CAPABILITY OF THE TEAM (10%)

1. Evidence of knowledge and expertise to implement the proposed plan.
2. Clarity of roles and responsibilities for the team members identified in the workplan.

ENGAGEMENT OF SLC STUDENTS (10%)

SLC students are not required to be involved in projects, however, projects that provide meaningful engagement of at least one SLC student are strongly encouraged to help build capacity in innovation. Where students are involved, the proposal demonstrates that the student will be an integral part of the research process and describes training and skills to be developed as part of the project. The plan includes at least one concrete measure to promote participation of a diverse group of trainees and promote an equitable, diverse, and accessible training environment.